



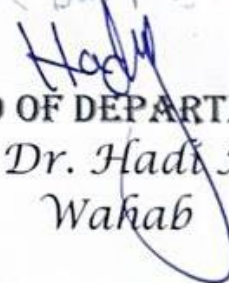
The Republic of Iraq
Ministry of Higher Education and Scientific
Research
University of Basrah
College of Administration and Economics
Quality Assurance and University
Performance Division



MATCHING REPORT WITH STANDARDS
COLLEGE OF ADMINISTRATION AND ECONOMICS
BUSINESS ADMINISTRATION DEPARTMENT
2023/2022



DEAN OF COLLEGE
*Prof. Dr. Abdul Hussien
Tawfiq Shibli*



HEAD OF DEPARTMENT
*Prof. Dr. Hadi Abdul
Wahab*



بسم الله الرحمن الرحيم

Ministry of Higher Education
& Scientific Research
UNIVERSITY OF BASRAH
College of Admin & Economics
التاريخ: ٢٠٢١/١٠/١٤

جمهورية العراق

وزارة التعليم العالي والبحث العلمي
جامعة البصرة
كلية الإدارة والاقتصاد
الموارد البشرية

العدد: ٥٨١٢٥١٧

امر اداري

م/ تشكيل فريق ضمان الجودة

تقرر تشكيل فريق ضمان الجودة والاداء الجامعي بكليتنا من الذوات المدرجة اسماؤهم في ادناه للعام الدراسي ٢٠٢٠ - ٢٠٢١ ..

الاسماء

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٣. م. د. نعيم صباح جراح	م. العميد الاداري
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٥. م. د. منذر جبار داغر	قسم المحاسبة
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٢٢. د. سعدون	قسم المحاسبة

يتبع لطفًا ..

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= العلوم المالية والعصرفية
=


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٢٤- اسيا علي هادي
٢٥- لاء قاسم جبار

م. د. عبد الحسين توفيق شبلي
العميد وكالة
٢٠٢٠/٩ /١ -

نسخة منه الى //

مكتب م. العميد للشؤون العلمية
= = = للشؤون الادارية
الاقسام العلمية في الكلية
وحدة ضمان الجودة - مع الاوليات
شعبة الموارد البشرية
الشخصية
لصادرة ..

ملحه / فضل / ٩/٢٨

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Working Team

For the purpose of preparing a report of matching standards for the College of Administration and Economics and its scientific departments, the senior leaders and the quality assurance team and university performance in the college, which consists of:

N	Manager Name	Position
1	Prof. Dr. Abdul Hussein Tawfiq Shibli	Dean of the College
2	Prof. Dr. Nadwa Hilal Jouda	Dean Assistant for Scientific Affairs
3	Prof. Dr. Naim Sabah Jarrah	Dean Assistant for Administrative Affairs
4	Prof. Dr. Amjad Sabah Abdel -Al	Head of the Economics Department
5	Prof. Dr. Muntazer Fadel Saad	Head of the Department of banking and financial Sciences
6	Prof. Dr. Hadi Abdel - Wahab Abdul -Imam	Head of the Department of Business Administration
7	Assist. Prof. Dr. Elham Jaafar Hamid	Head of Accounting Department
8	Assist. Prof. Dr. Risan Abdul Imam Zaalán	Head of the Statistics Department
9	Senior Manager Weam Yassin Najm	Director of the Quality Assurance and University Performance Division

REPORT MATCHING WITH STANDARDS

The concept of quality Assurance and academic accreditation carries with it major concepts, which are:

- 1 -Standards
- 2 -Evaluation and evaluation
- 3 -Dependence

This implicitly means the commitment of the educational institution, whether it is a university, a college or a department to provide academic and educational services with specific criteria, through the use of evaluation and evaluation mechanisms, may be internal or external to obtain the required accreditation.

1-Standards

The criteria mean the specifications necessary for education that can be accepted to ensure its quality and increase its effectiveness and its ability to compete, and as a reference measure that can be guided when assessing university performance, by comparing it with the desired standard levels and the standards are divided into two types:

The first type - standard criteria: the foundations that the quality assurance and accreditation center sets. It represents the minimum standards that the Foundation must fulfill in its educational programs.

The second type - approved criteria: It is the foundations that the educational institution defines itself, and is adopted by the Center for the Quality Assurance and Adoption of Educational Institutions, provided that it is not less than the level of standard standards.

2-Evaluation and evaluation

The concepts of evaluation and evaluation that they lead us to measure the performance of the educational institution or the educational program.

Definition of evaluation: the process of measuring the quality of performance in all activities with the aim of continuous improvement of future performance.

Definition of the evaluation: a set of procedures and methods taken based on the evaluation results, ensuring the implementation of the accepted standards to achieve the levels of target quality in the educational institution

3-Dependence

It is an academic position granted to the educational institution or the educational program in exchange for fulfilling approved and announced standards by the accreditation authorities, with the aim of improving and developing the educational institutions and programs provided, while keeping pace with the requirements of the labor market and development. Any set of procedures and scientific women undertaken by the center in order to ensure that the institution has achieved the conditions of quality specifications and their guarantee, and that its programs are compatible with the approved and announced standards and the educational institution is approved based on two credits:

Institutional dependence - it means ensuring that the institution has the ability and capabilities to implement its mission and its approved goals in accordance with specific criteria.

Program accreditation - Program evaluation of an educational institution that holds institutional accreditation, to ensure the quality of these programs and the extent of their achievement of the requirements of the certificate granted in accordance with the declared criteria and controls, and the recognition that the educational program in it has achieved or reached the minimum at the very least of quality standards.

The process of applying quality and dependence in university education is based on six foundations and pillars:

- 1 -Requesting relaxation.
- 2 -Institutional initial accreditation.

matching report with standards - College of Administration and Economics Department of Business Administration

3 -Programs initial dependence.

4 -Final institutional accreditation.

5 -The final program accreditation.

6- quality assurance.

The Business Administration Department seeks to obtain the final program accreditation, but in order to obtain specialized international accreditation, as the national accreditation (national classification) constitutes the key to obtaining international accreditation, therefore the question that arises now is: How to obtain a specialized international academic accreditation, this also drives us to search for what is international academic accreditation

International accreditation is generally intended to recognize and leave the educational program, as it performs the evaluation process or a specialized international body in accordance with specific and declared criteria, and acknowledges that the resident program has achieved or reached the required limit of the declared criteria.

As for the school or the specialized association for the scientific departments program of the College of Administration and Economics in obtaining international accreditation, the American Association of AACSB business colleges and schools Association to advance collegiate schools of business

The steps for obtaining a professional specialized international accreditation are determined by AACSB

1 -The institution that wants to obtain accreditation applies to AACSB.

2 -The institution intended to be approved is required to provide the required documents for accreditation. Perhaps the most important of these documents:

1 -The self-evaluation report, which reviews the evaluation of the current situation of the institution or the program, includes identifying strengths and weaknesses in the academic approach, administrative system, social responsibility, and monitoring academic and research scientific contributions for college members.

2 -The teaching staff, employees, students and representatives of the labor market must be involved, whether from the government or private sector.

3 -Working to align its strategic goals with the AACSB accreditation criteria

The program is to obtain accreditation

4-Preparing the strategic plan.

AACSB standards are also divided into four main pillars, each of which includes a number of criteria, which are as follows:

The first focus: strategic management and innovation

1 -Participation, influence, innovation

2 -Intellectual contributions, impact and alignment with the task

3 -Financial strategies and resource allocation

The second focus: Participants - students, college and technical staff

- 1- Accepting students, progress and job development
- 2-Sufficiency and spread
- 3-College management and support
- 4-The professional competence of the employees and its publication

The third focus: teaching and learning

- 1-Curricula management and learning guarantee
- 2-Curricula content
- 3-Student interactions in the program
- 4-Scientific level educational level, structure, and equation
- 5-Teaching effectiveness.

Fourth focus: academic and professional participation.

- 1-Academic and professional student participation.
- 2-Education on training.
- 3-The participation of faculty members and their scientific qualifications.

Self -evaluation according standards

The first axis - the standards of vision, mission and goals of the college

•Vision, mission and goals: The Deanship of our college, its scientific departments, its people, and its administrative units seek to unify the vision and the message and achieve the desired goals, and publish it among its employees (teaching staff - employees - students) all where it was published through murals - students 'reception guide - the introductory booklet of the college and finally on the website of the college.

Instructions and laws: Commitment to the laws and instructions erected by the Ministry of Higher Education and Scientific Research, which is characterized by the Presidency of Basra University:

- Civil Service Law (teaching staff + employees), 2008 amended
- The Law of State Employees Discipline
- Student discipline law

The second axis - measures of leadership and administrative organization

- The infrastructure of the college: We show the table below

N	Buildings	Number
1	Number of college buildings	9
2	The number of lecturers offices	93
3	Number of administrative	33

	offices	
4	The number of meeting halls	2
5	Number of classrooms	48
6	Number of seats	3370
7	The number of studies	8
8	Number of laboratories	7
9	The number of reading halls	1

• **Infrastructure for the Business Administration Department**

N	Buildings	number
1	The number of buildings of the scientific section	1
2	The number of teaching offices	22
3	Number of administrative offices	6
4	The number of meeting halls	1
5	Number of classrooms	12
6	Number of seats	270
7	The number of studies	-
8	Number of laboratories	1
9	The number of reading halls	-

Electronic archiving: Electronic archiving of the college was completed by 95% in terms of

- 1 -Archive college employees: (two teachings and employees) by 100%. Database unit
- 2 -Archive official books: 90% issued books (Brigadier General Office- Brigadier General Office (Scientific- Administrative)- Scientific Sections).
- 3 -Research archiving: The archiving in the college library was 90%
- 4 -Archive a homosexual and messages of graduate students. 97%.
- 5 -Student Affairs and Registration Division: Archive in initial study students- archiving the graduates' documents by 93%
- 6- Archive grades (Master Chit) by 100%from the academic year (1980-1981)

The third axis - material, financial, technical, informational and human resources standards

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- Maintenance of cooling and lighting - in all school halls and for all scientific departments with the seats of the classroom
- Maintenance of cooling, lighting and changing furniture for all administrative offices and offices of faculty members in the scientific departments
- Maintenance of college bathrooms and their scientific departments
 - Maintenance of electronic computers in computer laboratories for all scientific departments
 - Providing computer laboratories, with modern computer furniture and devices (laptop)
 - Preparing computer laboratories for all scientific departments with (CO2 firefighters + early warning devices + indicative panels)

Fourth axis - college members

- Teaching staff for the academic year 2022/2023

N.	Full Name	Date of obtaining the certificate	Donor country	The date of the appointment at the university	The date of obtaining the scientific title	Specialization
1	Prof. Dr. Muhammad Hussein Manhal	2004	Iraq	2002	2015	Strategic management
2	Prof. Dr. Hadi Abdel Wahab	2012	England	1993	2014	Organizational theory and organizational behavior
3	Assist. Prof. Dr. Shada Ahmed Alwan	2005	Iraq	1995	2013	Quality management
4	Prof. Dr. Rasha Mahdi Saleh	2014	Iraq	2003	2019	HR management
5	Assist. Prof. Dr. Nada Abdel Qader	2015	Iraq	1994	2016	Financial management
6	Prof. Dr. Zainab Shallal Akkar	2016	Iraq	2002	2020	Financial management
7	Prof. Dr. Orouba Rashid Ali	2007	Iraq	1987	2022	Banking strategy and financial analysis
8	Assist. [Prof. Dr. Abdul Zahra	2013	Malaysia	2002	2017	Human Resource Management
9	Assist. Prof. Dr. Ammar Youssif	2003	Iraq	2003	2022	Marketing services
10	L. Dr. Mahmoud Qasim Dawood	1999	Iraq	1992	1997	Economy / human development

11	L. Dr. Abbas Abdul Hamid	2018	Britain	2008	2008	Quality Management
12	L. Dr. Muhammad Saleh Hadi	2020	Iraq	2007	2020	knowledge management
13	Assist. Prof.Sahira Abdul -Khidr Wadi	1990	Iraq	1978	2016	Production and Operations Management
14	Assist. Prof. Wafaa Ali Sultan	1992	Iraq	1987	2013	Managing danger and insurance
15	Assist. Prof. Raafat awad mussa	2012	Iraq	2006	2022	marketing management
16	Assist. Prof. Zaid Sadiq Majid	2014	Iraq	2006	2018	Organizational behavior and human resources
17	L. Ammar Nizar Mustafa	2013	India	2003	2020	Financial management
18	L. Ali Nassif Sabr	2013	India	2006	2021	Human Resource Management
19	L. Naji Saleh Dahad	2013	India	2006	2022	Financial management
20	Assist. L. Yasmine Najm Abdullah	2009	Iraq	2001	2009	International economy
21	L. Thair Khalaf Khashan	2015	Jordan	2006	2022	Financial management
22	L. Dr. Muhammad Saleh Hadi	2020	Iraq	2007	2020	knowledge management
23	L. Dr. Zainab Yassin Abdel -Reda	2021	Iraq	1994	2021	Law / international law
24	L. Iman Fadel Ismail	2017	Iraq	2011	2021	Information technology
25	Assist. L. Doaa Shahid Habib	2022	Iraq	2016	2022	Quality Management
26	Assist. L. Mohamed Abdel -Reda Faraj Badrawi	2019	Egypt	2023	2023	Human Resource Management
27	Assist. L. Rana Abdullah Muhammad	2022	Iraq	2016	2022	Strategic management
28	Assist. L. Alaa Nasser Dawood Wadi	2021	Iraq	2007	2021	Organization theory
29	Assist. L. Iman Hato Jahloul Hassan	2021	Iraq	1997	2021	HR

30	Assist. L. Ahmed Abdul Saud Zahir	2021	Iraq	2013	2021	Human Resource Management
31	Assist. L. Basil Jabbar Ajil Ibrahim	2021	Iraq	2013	2021	Operations production management

•The Quality Assurance and University Performance Division conducted the quality performance evaluation of the college members of the staff:

1 -Evaluating the college members by the student and according to the academic compositions in the special form of the Ministry of Higher Education and Scientific Research for the academic year (2021-2022) and preserving them electronically.

2- Evaluating the administrative leaders (college members) according to the evaluation forms for our college for the academic year (2021-2022) and preserving them electronically.

Fifth Axis- Student Affairs

Numbers of primary study students 2021/2022

Stage	Morning studies	Evening studies	Total
First	492	287	779
Second	282	237	519
Third	407	448	855
Fourth	251	121	372
Total	1432	1093	2525

The numbers of postgraduate students 2021/2022

Type of study	Courses stage	Writing stage
Diploma in strategic planning	3	5
Project Management Diploma	3	6
Quality Management Diploma	3	4
MBA Master	14	4
Marine Master	7	-
PhD	1	6

The Quality Assurance and University Performance Division conducted the performance quality evaluation by the total students for each of:

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- 1-The college members by the student for the academic year (2020-2021) for the academic stages (first-second-third-fourth) and for all scientific departments. (Ministerial Form).
- 2-The quality of the college's performance, as the college was evaluated by students of the fourth stage of the academic year (2021-2022) for all scientific departments.
- 3-The quality of the performance of the final exams (electronic) for the academic year (2021-2022), where the college students were evaluated for all levels and scientific departments.
- 4-Evaluating the administrative leaders - college members - and employees (administrators, technicians and service) electronically in the Ministry of Higher Education and Scientific Research form.

- The Quality Assurance and University Performance Division issued a guide for receiving new students for the academic year (2021-2022 + 2022/2023), which includes (vision, message and goals of the college - conditions for admission and graduation - goals - definition of scientific departments - student discipline instructions). It was distributed to students of the first stage and for the morning and evening studies within the voices of admission to the college. It was published on the Quality Assurance Division page on the college's website.

Cultural and humanitarian activities

- Cultural activities = 19
- Humanitarian activities = 11
- Scientific travel = 2

The sixth axis - student services

- Follow -up of the college's outputs (follow -up of the graduates): The College of Administration and Economics has been in the past six years to follow up on its graduates by concluding agreements with governmental and non -governmental agencies to provide appropriate job opportunities for them, and they have been:

- 1 -Agreement with the Ministry of Planning / Central Bureau of Statistics on the appointment of graduates of the Statistics Department in the Basrah Statistics Directorate, and this agreement is still in effect for this year.
- 2 -Agreeing with foreign oil companies, especially BP, on appointing our college graduates.
- 3 -Agreement with Microsoft to train students and give them an accredited certificate to qualify them for appointment in governmental and non-governmental departments and give them an international certificate in this field.
- 4- Agreement with private banks to adopt our college graduates, especially graduates of the Department of banking & Financial Sciences, for the purpose of attracting students and training them to obtain work in private banks operating in Basrah.

The seventh axis - academic programs and teaching methods

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- Obtaining academic accreditation: The Economics Department seeks to obtain academic accreditation

- Scientific agreements: Our college has concluded agreements and memoranda of understanding with Arab and international universities, which number (7) agreements:

- 1- The Spanish University of Fatsia, which is the fourth agreement that the college signs with international universities.
- 2- French University of Rett signed with the accounting department.
- 3- British University of Derm signed with the college.
- 4- The American University of Okloha signed with the Department of Financial and Banking Sciences.
- 5- The Jordanian University of Mu'tah signed with the college.
- 6- British male university signed with the college.
- 7- The German kona University Agreement on 27/3/2017

The eighth axis - scientific research

- Scientific research published = 7
- Number of books composed = 3
- The participating conferences = 2
- Scientific seminars and discussion episodes = 10
- Discussions of graduate students (academic episodes) = 6
- Participated developmental and training courses = 2 courses

The ninth axis - community service

- Seminars and seminars completed that contribute to the service of society = 6
- Scientific travel = 2
- Visit orphans, the elderly house and another = 2
- Cultural activities by the Educational Guidance Unit for the scientific departments of the college = 18

The tenth axis – calendar

- 1- Conduct the quality of the performance of the Faculty of Management and Economics
- 2- Conducting the quality of the performance of the faculty members by the college students for the academic year (2021-2022), the Ministry's forms (electronically).
- 3- Conducting the quality of the college graduates 'performance by employers, which included a sample of the state departments.
- 4- Conducting the quality of the college graduates 'performance by the beneficiaries, which included a sample of civil and government departments.

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- 5- Conducting the quality performance quality (electronic) exams for the academic year (2021-2022) by college students.
- 6- Conducting the quality of the college's performance and its scientific departments by the teaching general satisfaction(2022-2021)
- 7- Conducting the quality of the college performance by graduates for different years
- 8- Conducting the quality of the college's performance and its scientific departments by students of the fourth stage of the academic year(2022-2021)
- 9- Conducting the quality of the performance of the faculty members by the heads of the scientific departments for the academic year(2022-2021)
- 10- Conducting the quality of the performance of the college employees by direct officials for the academic year(2022-2021)
- 11- Conducting the quality of administrative leaders 'performance by the faculty members of the college for the academic year (2021-2022)

Conformity standards

For the purpose of applying quality and improving the programs offered by the college and their compliance with local and international standards, the criteria were applied below:

- 1- Owning the college and the scientific is a historical overview of both Arabic and English
- 2- Owning the college and the scientific department to vision, mission and goals, in both Arabic and English.
- 3- Spreading a culture of quality in the components of the academic program in a manner that ensures a more comprehensive understanding of the mechanisms and positives of the quality program in the program / Student Reception Directory
- 4- Completion of a self-study of the college and its scientific departments, preparing the self-evaluation report and data analysis
- 5- Create an improvement and achievement plan for the college and its scientific departments
- 6- Create a strategic plan document and setting policies for the college and scientific departments
- 7- The existence of interaction and communication between the Quality Division and the evaluation of performance in the college with the people, the administrative units within the administrative and academic structure (by evaluating the college members- administrative leaders- and employees) by their direct officials. Print a

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number of pamphlets and stickers for academic counseling and the definition with
the vision, mission and goals of the college

- 8- Implementing the programs of describing the academic program and academic courses
- 9- Composition of a chairman and sub-committees to determine the quality efforts of colleges
- 10- Creating student evaluation questionnaire
- 11- Creating student evaluation questionnaires for the quality of the college performance and the final exams
- 12- Creating evaluation questionnaires for employers and beneficiaries for college graduates
- 13- Evaluating the scientific departments and administrative leaders by the faculty members
- 14- Implementing electronic archiving for all administrative affiliates, academics, graduates, students and administrative archive
- 15- There are integrated electronic files that include the CV of all teaching staff of the program. (Announced on the college's website)
- 16- Activating all units for the registration and admission department of the program. Students are accepted according to the controls and conditions for the placement of the placement and capacity of the program.
- 17- There is an accurate study system and exams that facilitate the follow-up of students in terms of general evaluation in their performance rates in the program.
- 18- Development of the college's website according to international standards.

Conclusions

In general, it can be said that the issue of obtaining the international professional specialized accreditation for the Business Administration Department program is not a difficult or impossible process, but rather is in need of a real will by the program management first, in addition to the existence of a strong and announced will by the university presidency and the deanship of the college, It is adopted for the option of quality and international accreditation, and it also needs the existence of real support and support by the Ministry of Higher Education and Scientific Research by seeking to address the competent authorities regarding the review of some legislation and regulations that still hinder the construction of a work environment that contributes to the establishment of leadership and innovation, Finally, it also requires the presence of the mentality of determination, which means to start now, and with the possible, but in a distinct way.

Attachments

First - a historical overview

*The College of Administration and Economics was established on 1/9/1971 according to the decision of the Higher Education and Scientific Research Council (Council/D/3/A/5/Q/A) in its third session, the duration of the study in the college is four years, and thus the number of payments that graduated from Bachelor's degree (87) batch, considering the first batch graduated the academic year 1974/1975. Its scientific construction strengthened and deepened its cognitive and social responsibility by opening postgraduate studies (1982-1983) for a master's study. And PhD. (1986-1987) either Higher Diploma 20/12/2013).

* The Department of Business Administration was established in 1973, so the first batch graduated the academic year 1976/1977, thus becoming the number of payments (44) batch of a bachelor's degree in business administration science. Either postgraduate study opened the academic year 1987/1988 to study the Master of Business Administration and the current general academic department was introduced 2020/2021, a naval master's degree, while a PhD study in the academic general business administration 1992/1993, and in the academic year 2015/2016 opened the higher diploma in the specialty of strategic planning Then open project management major and then quality management.

Second - vision, mission and goals of the college

Vision: The college's vision aspires to the College of Administration and Economics at Basra University to be among the world's distinguished colleges in the economic, administrative, financial and accounting areas, and to be distinguished scientifically and administratively and in the quality of the service that it provides to society and stakeholders in the national, Arab and world levels, and to abide by the academic professional culture among academics and employees In addition to the attachment of the prospects for development in the aspects of the university academy (educational, research and service) process)

Mission: The college's mission seeks the college of Administration and economics in the course of Basrah to the best service of society and frameworks that exchange interests and benefits with it, and with the university, from the way to diagnose the flour of their valuable needs and future expectations, and achieve the effective response and the efficiency of these needs and expectations by ensuring the quality of all university operations and practices in the college (Educational / research / consulting / and administrative). And according to what comes...

- 1 -The best investment of the college resources and their energies through effective commitment to applying the terms of the quality assurance system and academic accreditation related to resource allocation.
- 2 -Improving the performance of human resources (academic and functional bodies) by participating in specialized and developed training and development courses inside and outside the country.
- 3 -Create plans and programs that ensure the use of resources (material, financial and technical) available to the college in improving the comprehensive performance of the college.
- 4 -The participation of all bodies (academic and functional) and students in the decisions and practices related to them, and those that contribute to the development of the college's work and improve their performance.
- 5 -Establishing a comprehensive plan that guarantees the preparation of the requirements, supplies and mechanisms that make the student outputs of the college respond to the labor market, and the satisfaction of the stakeholders.
- 6- Investing inverse nutrition information in improving the future performance of the college.

strategic goals

- 1 -Setting goals and plans that enable the college's scientific level (students and teaching staff).
- 2 -Developing plans and mechanisms that enable the prosecution of scientific and cognitive development in the field of the competencies of the college.
- 3 -Preparing the requirements that enable a better teaching climate for students and lecturers.
- 4 -Create appropriate opportunities to meet the college's need for scientific competencies
...
- 5 -Establishing plans and providing supplies that enable improvement and expansion in responding to the labor market and community service.
- 6- Work to implement the requirements and take measures that enable the college to obtain a certificate of academic accreditation.

Business Administration Department

The vision we aspire to be distinguished by the level of graduates of initial studies and contribute to developing scientific research to serve the various state institutions.

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 The message is to prepare and qualify graduates at a level comparable to graduates in universities, a good region, and to provide applied research to develop and solve the problems of state institutions and the private sector.

Ways

- 1 -Improving performance and success rates while retaining a good scientific level.
- 2 -The ability to transfer the section to the semi-annual system instead of the annual system.
- 3 -Developing the curricula of initial and radio studies radically in line with similar curricula in ancient universities.
- 4 -Increasing the experience and experience of the new teaching in the field of teaching and scientific research.
- 5- Focus on the qualitative level and pay attention to the quantitative aspect of the graduates.

Third - Conducting the quality of the college performance

First - conducting the quality evaluation of the faculty members by the student for the academic year 2021-2022

The scale of the quality of the performance of the college members by the student electronically - the Ministry of Higher Education and Scientific Research Form 2021/2022

N	lecturer	It paves the way for the lesson and takes into account the sequence in displaying the subject in a logical and interesting way	It varies various methods and methods of teaching within the lecture	It improves methods of dealing with students and takes into account individual differences	It encourages and develops self-learning for students	It invests the time inside the lecture in enriching the scientific subject	It uses a variety of traditional and electronic means in tests and evaluation	Provides various cooperative or competitive activities to stimulate student motivation	The level of students is monitored on an ongoing basis for the purpose of enhancing their strengths and addressing their weaknesses	It discusses students' answers and responds to their inquiries with flexibility to create a safe educational environment	It develops good directions, customs and morals to the students	Final degree
Business												

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Administration Department												
1	Prof. Dr. Hadi Abdel Wahab	65.4	67.7	69.5	66.8	72.7	63.1	66.3	68.1	70.9	70.9	68.1
2	Assist. Prof. Zaid Sadiq	83.7	80	77.5	77.5	82.5	77.5	73.7	76.2	78.7	78.7	78.6
3	Assist. L. Basil Jabbar	83.7	82.4	83.3	83.0	82.9	80.9	81.2	81.7	83.7	82.1	82.5
4	Assist. Prof. Wafaa Ali Sultan	65	65	67.5	65	65	65	65	65	65	65	65.2
5	L. Dr. Abbas Abdul Hamid	71	67	65	65	69	67	63	67	75	67	67.6
6	L. Thaaer Khalaf	67.5	67.5	63.7	62.5	62.5	62.5	61.2	58.7	62.5	61.2	63
7	L. Ammar Nizar	49.0	48.3	47.9	49.4	49.4	51.2	47.2	48.7	49.4	49.0	49
8	L. Dr. Mohammed Saleh	83.7	81.8	82.0	82.2	83.3	79.5	81.6	80.6	82.9	81.2	81.9
9	Assist. L. Naji Saleh	55	57.5	55	55	60	57.5	55	55	67.5	62.5	58
10	L. Ali Nassif	84.1	82.5	81.6	83.3	84.17	73.3	79.1	81.6	83.3	83.3	81.6
11	L. Dr. Ammar Youssef	74.0	74.0	73.6	73.6	71.8	71.8	73.6	72.2	75.4	73.6	73.4
12	Assist. Prof. Raafat Awad	77.9	76.7	74.4	73.2	77.9	74.4	69.7	72.6	78.5	75.5	75.1
13	Prof. Dr. Rasha Mahdi	77.5	75.8	78.3	79.1	79.1	75.8	76.6	74.1	80	80	77.6
14	L. Dr. Mahmoud Qasim	78.3	75	65	71.6	75	78.3	61.6	68.3	81.6	75	73
15	Assist. Prof. Dr. Nada Abdel Qader	84	82	84	84	83	78	81	81	84	84	82.5
16	L. Thaaer Khalaf Khashan	77.9	76.7	74.4	73.2	77.9	74.4	69.7	72.6	78.5	75.5	75.1
17	L. Dr. Nidal Yasser	56.9	56.4	59.2	60.7	63.5	62.1	60.7	64.0	65.4	60.7	61
18	Prof. Dr. Orubba Rashid	55	51.6	51.6	55	55	51.6	51.6	51.6	55	58.3	53.6
19	Assist. L. Yasmine Najm Abdullah	53	53	57	53	55	53	53	53	63	57	55
20	Assist. Prof. Dr. Shatha Ahmed Alwan	82.5	80.6	82.5	81.8	81.8	77.5	80	82.5	84.3	82.5	81.6
21	Assist. Prof. Sahira Abd Khidr	66.5	63.4	58.0	60.3	66.5	62.6	58.4	57.3	61.9	60	61.5

22	Prof. Dr. Zainab Shallal	56.2	51.2	48.7	48.7	58.7	56.2	52.5	50	53.7	53.7	53
23	L. Dr. Zainab Yassin	61.5	58.8	56.1	57.3	60.3	56.9	56.1	56.9	57.6	58.4	58.0
24	Assist. L. Rana Abdullah	80	70	80	75	80	65	70	70	80	70	74

Second - Carrying out the quality performance quality evaluation by the student for the academic year 2021/2022

Student evaluation scale for the quality of performance of the college and scientific departments for final exams

n	Student evaluation paragraphs	Scientific department						The final degree of the college
		Economics	Business administration	Accounting	Statistics	Banking and Financial sciences	Management information system	
First - the level of the college's interest in providing the encouraging environment to take exams in terms of:								
1	Availability of continuous electrical current	88	75	84	75	76	80	79
2	Good lighting in the exam halls	87	82	80	69	85	87	81
3	Providing cooling and fans in the exam halls	80	79	72	57	75	84	74
4	The presence of curtains and windows court	74	76	78	75	69	90	77
5	Clean of the exam halls	77	73	72	69	83	80	75
6	Provides cold water service	71	72	79	57	95	80	75
7	The seats are appropriate to take the exam	75	66	82	75	84	90	78
The level of the college's interest in providing the encouraging environment to take exams		%78	%74	%78	%68	%81	%84	%75
Second - The quality of the performance of the exam committees in the scientific departments								
1	Announcement of the grades of seeking all subjects before the start of the final exams	78	61	80	75	75	90	73
2	Taking into account the time limit for exam schedules according to the needs and desires of students	75	58	69	70	72	82	68
3	The commitment of the scientific	86	71	81	61	91	90	78

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	departments to announce the final exam schedules at the appropriate date										
4	The level of printing of exam questions	90	69	75	78	91	87	80			
	Quality performance of the exam committees in the scientific departments	%82	%64	%76	%71	%82	%87	%74			
Third - The quality of the college members in providing the examination atmosphere within the exam halls in terms of:											
1	Speed to distribute questions and exam books	92	75	78	80	89	80	82			
2	Adherence to the exam time without confusion of the student with the end of the exam time	91	69	68	84	90	91	80			
3	Provides psychological calm and avoiding nervous tension	83	57	68	64	86	90	71			
	The quality of the college members 'performance in providing the examination atmosphere within the exam halls	%88	%67	%71	%76	%88	%87	%77			
Fourth - Your opinion of the uniform dress to be:											
	T-shirt	Pants / skirt	Jacket	Jilbab							
1	White	Gray	Indigo	Indigo/gray	92	72	74	61	89	70	77
2	White	/indigo /black /gray brown			98	74	81	69	91	78	82
	Your opinion of uniform dress				%95	%73	77	%65	%90	%74	%79
	The final grade for all axes %				%83	%70	%76	%70	%83	%86	%76

Student evaluation scale for the quality of the college and the scientific departments of the final exams

Student evaluation paragraphs	Scientific department						College
	Econom ics	Busines s adminis tration	Accounti ng	Statistic s	Banking and Financial sciences	Manage ment informati on system	
First - the level of the college's interest and its scientific departments in providing the encouraging environment to perform the exams	78	74	78	68	81	84	75
Second - The quality of the performance of the exam committees in the scientific	82	64	76	71	82	87	74

departments							
Third - The quality of the college members 'performance in providing the examination atmosphere within the exam halls	88	67	71	76	88	87	77
Fourth - the student's opinion of the uniform dress	95	73	77	65	90	74	79
The final grade	83	70	76	70	83	86	76

Student evaluation scale for the quality of business administration department's performance for the final exams.

N	Student evaluation paragraphs	Rating					Arithm etic mean
		(5) Excell ent	(4) Very good	(3) Go od	(2) Middl e	(1) Acc epte d	
First - the level of the college's interest in providing the encouraging environment to take exams in terms of:							
1	Availability of continuous electrical current	8	11	1			4.3
2	Good lighting in the exam halls	4	13	3			4
3	Providing cooling and fans in the exam halls	4	12	3			3.8
4	The presence of curtains and windows court	4	12	3	1		3.8
5	Cleaning of the exam halls	9	9	1	1		4.3
6	Provides cold water service	4	7	5		4	3.3
7	The seats are appropriate to take the exam	5	8	6	1		3.8
The final grade is 74%							
Second - The quality of the performance of the exam committees in the scientific departments							
1	Announcement of the grades of seeking all subjects before the start of the final exams	3	12	4	1		3.8
2	Taking into account the time limit for exam schedules according to the needs and desires of students	3	8	8	1		3.6
3	The commitment of the scientific departments to announce the final exam schedules at the appropriate date	3	13	4			4.9
4	The level of printing of exam questions	4	9	7			3.8
The final grade is 64%							
Third - The quality of the college members 'performance in providing the examination atmosphere within the exam halls in terms of:							
1	Speed to distribute questions and exam books	6	13	3			4.2
2	Adherence to the exam time without confusion of the student with the end of the exam time	5	10	5			4
3	Provides psychological calm and avoiding nervous tension	6	10	4			4.1
The final grade is 67%							
Fourth - Your opinion of the uniform dress to be:							

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	T-shirt	Pants / skirt	Jacket	Jilbab						
1	White	Gray	Indigo	Indigo/gray	4	13	3	1		4.1
2	White	gray/ black/ indigo/ brown			3	12	2	1		3.9
Your opinion of uniform dress										
The final grade for all axes %										

Third - Conducting the quality of the college's performance quality and its scientific departments by the teaching general satisfaction 2021-2022

A measure for lecturer evaluating satisfaction with the quality of performance of the college and academic departments

N.	Student evaluation paragraphs	Scientific department						College
		Economics	Business administration	Accounting	Statistics	Banking and Financial sciences	Management information system	
1	Your keenness to provide the best for the development and success of the college and the scientific department	5	3,8	4	5	4,55	4,7	4,5
2	Your interest in scientific research for scientific promotion	4	3,9	3,7	4,8	3,95	4,2	4
3	The extent of your scientific qualification is suitable for your work in the department	4	3,8	4,1	4,8	3,95	4,3	4,1
4	Feeling satisfaction to work in your scientific department	4,3	3,5	3,8	4,9	4	4,4	4,1
5	Your participation in the scientific activities of the department	4	3	3,5	4,9	3,65	4,2	3,8
6	Feeling satisfaction in the method of adjusting the attendees for the students in the department	4,3	3,4	3,5	4,8	3,85	3,7	3,9
7	Your participation in scientific conferences, seminars and seminars	4	3,2	3,5	4,9	3,4	4	3,8
8	The level of your achievement for the course	4,5	3,9	3,8	4,9	4,1	4,3	4,2
9	Student success level	4,1	2,7	3	4,5	4	3,7	3,7
10	The number of students is proportional to the numbers of teaching staff and classrooms	3,1	2,3	2,8	4,3	2,5	2	3
11	The extent to which courses are suitable with the labor market	2,3	2,3	3,4	4,3	2,7	3	3,2
12	What is the level of relationship	3,9	3,3	4	3,8	4,3	4,3	3,9

	and cooperation with your teaching colleagues							
The result of the mathematical medium								3,9
The level of satisfaction with administrative leaders								
13	Administrative leadership efficiency of the dean of the college	4,3	3,5	3,5	3,9	3,6	4	3,7
14	The scientific leadership of the dean of the college in the level of support and encouragement of development and progress in scientific research	4,1	3,5	3,6	4,6	3,7	4,2	3,9
15	Scientific and administrative leadership competence of the Dean's Assistant for Scientific Affairs	3,9	3,5	3,3	4,6	4	3,9	3,8
16	The level of attention of the aide to the scientific dean in the development of scientific research	3,9	3,5	3,2	4,6	4	3,8	3,8
17	Administrative efficiency in the administration of the Dean's Administrative Associate	3,95	3,4	3,5	4,6	3,5	3,7	3,5
18	Attention to construction and the development of infrastructure	3,5	3,3	3,5	4,6	3,15	4	3,5
19	The appropriate study halls for study	3,8	3,1	3,3	4,6	3,25	4,2	3,5
20	The extent of your satisfaction with the management of the head of your scientific department	4,3	3,6	3,4	4,7	3,95	4,3	3,9
21	The efficiency of the course of the scientific department	4,5	3,7	3,6	4,5	4,05	4,3	4
22	The head of your department's head of the development and encouragement of scientific research	4,2	3,6	3,2	4,4	4,45	4,3	3,9
23	You feel satisfied with the distribution of lectures	4,2	3	3,5	4,2	3,9	4,3	3,7
24	Opportunities to participate in the seminars of postgraduate studies	4,2	3,4	3,6	4,3	3,59	4	3,9
25	Opportunities to participate in the evaluation of scientific research	3,95	2,9	3,5	4,3	3,65	3,8	3,6
The result of the mathematical medium								3,7
The result of the final mathematical medium		4	3,4	3,5	4,6	3,7	3,9	3,8

The final grade	%80	%69	%70	%92	%75	79%	%77
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Lecturers' evaluation scale for the quality of performance of the college and scientific departments

N.	Evaluation paragraphs	Rating					Arithm etic mean
		(5) Exc ellen t	(4) Very good	(3) Go od	(2) Middl e	(1) Acc epte d	
1	Your keenness to provide the best for the development and success of the college and the scientific department	7	6	4	1	2	3,8
2	Your interest in scientific research for scientific promotion	8	5	4	1	2	3,9
3	The extent of your scientific qualification is suitable for your work in the department	11	1	4	1	3	3,8
4	Feeling satisfaction to work in your scientific department	5	7	3	2	3	3,5
5	Your participation in the scientific activities of the department	4	5	4	2	5	3
6	Feeling satisfaction in the method of adjusting the attendees for the students in the department	4	7	3	4	2	3
7	Your participation in scientific conferences, seminars and seminars	5	4	4	4	3	3
8	The level of your achievement for the course	9	4	3	3	1	3,9
9	Student success level		5	7	5	3	2,7
10	The number of students is proportional to the numbers of teaching staff and classrooms	1	1	6	6	6	2
11	The extent to which courses are suitable with the labor market	1	3	9	4	3	2,8
12	What is the level of relationship and cooperation with your teaching colleagues	5	4	5	3	3	3
The level of satisfaction with administrative leaders							
13	Administrative leadership efficiency of the dean of the college	2	9	5	4		3,5
14	The scientific leadership of the dean of the college in the level of support and encouragement of development and progress in scientific research	4	6	5	5		3,5
15	Scientific and administrative leadership competence of the Dean's Assistant for Scientific Affairs	5	6	4	4	1	3,5
16	The level of attention of the aide to the scientific dean in the development of scientific research	5	5	5	5		3,5
17	Administrative efficiency in the administration of the Dean's Administrative Associate	4	5	7	3	1	3
18	Attention to construction and the development of infrastructure	5	2	7	6		3

19	The appropriate study halls for study	2	6	5	6	1	3
20	The extent of your satisfaction with the management of the head of your scientific department	5	7	3	4	1	3,6
21	The efficiency of the course of the scientific department	6	7	3	2	2	3,7
22	The head of your department's head of the development and encouragement of scientific research	5	6	6	1	2	3,6
23	You feel satisfied with the distribution of lectures	3	4	5	7	1	3
24	Opportunities to participate in the discussion episodes of postgraduate studies	4	6	5	3	2	3
25	Opportunities to participate in the evaluation of scientific research	2	5	5	4	4	2,9
The result of the mathematical medium		3,4					
The final grade		%69					

Fourth - Conducting the quality of the college's performance and its scientific departments by the graduate students of the academic year 2021-2022

A measure for evaluating college graduates for the quality of performance of the college and scientific departments

N.	Students Evaluation paragraphs	Rating					Arithmetic mean
		(5) Excellent	(4) Very good	(3) Good	(2) Middle	(1) accepted	
1	The extent of the college's goals to the realism and the graduate ambition.	9	37	25	15	14	3.12
2	The level of the study focus on providing opportunities, specialization and depth in the field of knowledge.	29	31	25	8	7	4.48
3	The level of focus on encouraging scientific research and intellectual independence.	16	19	28	20	17	2.97
4	The level of the study's focus on introducing modern methods in the learning system that increases the ability of the graduate to be creative at work.	12	18	33	15	22	2.83
5	The extent of linking academic education with different production sectors.	34	27	30	7	2	3.84
6	The suitability of programs for the needs of society, the labor market, and the requirements of cognitive development.	18	30	34	13	5	3.43
7	The college's commitment to credibility and integrity in all its policies and decisions.	29	31	25	8	7	4.48
8	The scientific section is committed to credibility and integrity in all its policies and decisions.	21	29	37	9	4	3.54

9	The teaching commitment to credibility and integrity in his policies, decisions and transactions with all the student equally.	22	35	28	12	3	3.61
10	The college and the scientific and teaching section urged the student before graduation to adhere to the integrity and honesty in behavior and act when practicing work after graduation.	19	34	31	13	3	3.53
11	Does the teaching emphasize the ethical deportation when practicing work after graduation?	24	22	32	20	2	3.46
12	Was the scientific section provided rules that guarantee each student the right to grievance?	21	24	27	17	11	3.30
13	Was the scientific section seeking to ensure justice and not distinguish between students in terms of educational opportunities and learning?	15	33	24	21	7	3.28
14	Did the scientific section use the moral scientific method in evaluating students by faculty members?	9	37	25	15	14	3.12
15	Did the college provide legal guarantees and guarantees to preserve the rights of students?	29	31	25	8	7	4.48
16	Was the college concerned with the security and safety of its request?	12	18	33	15	22	2.83
17	Were the scientific departments taking place for the reasons for leakage and the failure of students and discussing them with students?	34	27	30	7	2	3.84
18	Are the scientific departments compared to their students with their pairing in other universities?	18	30	34	13	5	3.43
The result of the mathematical medium		3,53					
Final grade		70,63					

Fifth - Conducting the quality of the performance of graduate students by the satisfaction of the beneficiaries and the workers of the academic public 2021 – 2022.

A measure for evaluating the beneficiaries and employers for the quality level of performance of graduates of the College of Administration and Economics

N	Student evaluation paragraphs	Scientific department				
		Economics	Business administration	Accounting	Statistics	Banking & financial sciences
1	Are the college goals realistic, the aspiration of graduates and the labor market?	3,4	3,5	3,7	3,7	3,9
2	The extent of the focus of the academic study on providing opportunities, specialization, and depth in the field of knowledge and work in state departments.	3,4	3,5	3,3	3,8	4

3	The extent of the graduate level in focusing on developing work and intellectual independence	3,5	3,3	4,1	3,9	4,2
4	The extent of the graduate level to introduce modern methods in the learning system that increases the ability to be creative at work.	3,4	3,2	3,5	3,8	4,1
5	The extent of linking academic education with various production sectors and work.	3,9	3,1	2,9	3,7	3,9
6	The extent of programs is suitable for the needs of society, the labor market, and the requirements of cognitive development.	4,6	3,2	2,9	3,7	4
7	The extent of the graduate commitment to credibility and integrity in all his policies and decisions.	4,6	3,6	3,2	3,7	4,3
8	The extent of the graduate commitment to integrity and honesty in behavior and moral behavior when doing work.	4,2	3,9	3,2	3,9	4,4
9	The level of our graduates with their pairing from other colleges graduates?	4,3	3,8	3,8	3,7	4,4
The result of the mathematical medium		3,9	3,5	3,3	3,8	4,13
The final grade		%79	%70	%68	%76	%83

A scale for evaluating the satisfaction of beneficiaries and employers with the level of quality of performance of graduates of the Department of Business Administration

N	Students' evaluation paragraphs	Rating					Arithm etic mean
		(5) Exc ellen t	(4) Very good	(3) Go od	(2) midd le	(1) acce pted	
1	Are the college goals realistic and the aspiration of graduates? And the labor market?	1	13	5	1		3,5
2	The study focuses on providing opportunities, specialization and depth in the field of knowledge and work in the state departments.	1	13	5	1		3,5
3	The extent of the graduate level in focusing on developing work and intellectual independence	2	7	5	5	1	3
4	The extent of the graduate level to introduce modern methods in the learning system that increases the ability to be creative at work.	1	5	7	6	1	3
5	The extent of linking academic education with various production sectors and work.		4	8	7	1	3
6	The extent of programs is suitable for the needs of society, the labor market, and the requirements of cognitive development.	1	5	7	6	1	3
7	The graduate commitment to credibility and integrity in all his policies and decisions.	1	8	8	2	1	3,6
8	The extent of commitment to integrity and honesty in behavior and moral behavior when doing work.	2	8	10			3,9

9	The level of our graduates with their pairing graduates of other colleges?	2	7	8	3		3,8
The result of the mathematical medium		3,5					
The final grade		%70					

Fourth - subjects for the academic year 2022/2023

First - postgraduate studies

PhD.

N.	First course		Second course	
	Subjects	Hours n.	Subjects	Hours n.
1	Strategic management	3	Organized theory	3
2	Production and Operations Management	3	Financial management	3
3	Operations research	3	Knowledge management	3
4	HR management	3	marketing management	3
5	Leadership and Creativity Management	2	Statistical software	2
6			English language	2
Total		14	Total	16

Master

N	First course		Second course	
	Subjects	Hours n.	Subjects	Hours n.
1	Strategic management	2	methodology	2
2	Organized theory	2	Organizational	2
3	Production and operations	2	English	2
4	Quantitative methods	2	Administrative information system	2
5	Marketing	2	financial management	2
Total		10	Total	10

Marin master

N	First course		Second course	
	Subjects	Hours n.	Subjects	Hours n.
1	Processing and logistical settings management	2	Risk management and marine insurance	2

2	Organization and leadership	2	Maritime Law	2
3	Charging and marine services management and services	2	Transport accounting cost	2
4	Transport economics	2	Contracting and Maritime Finance Department	2
5	Ports management and strategy	2	Scientific research methodology	2
Total		10	Total	10

Higher diploma project management

N.	First course		Second course	
	Subjects	Hours n.	Subjects	Hours n.
1	Professional safety	2	Contracting Management	2
2	Provide management	2	Feasibility studies	2
3	Project management and planning	2	Information technology systems and technology	2
4	Operations Research	2	Project risk analysis	2
5	Administrative leadership	2	Project control	2
6		2	MS project	2
Total		12	Total	12

Strategic Planning

N	First course		Second course	
	Subjects	Hours n.	Subjects	Hours n.
1	Strategic management	2	Operations research	2
2	Scenarios	2	Seminar	2
3	HR	2	Budget	2
4	Information Systems	2	Strategic thinking	2
5	Management and leadership	2	General Administration	2
Total		10	Total	10

Quality Management

N	First course		Second course	
	Subjects	Hours n.	Subjects	Hours n.
1	Statistical software	2	Business Engineering	2

	in quality			
2	ISO management systems	2	Quality management audit	2
3	Patterns and methods of driving	2	Quality systems design	2
4	Quality strategic planning	2	Quality improvement methods and tools	2
5	Total Quality Management	2	Methods and ethics of scientific research	2
6			English	2
Total		10	Total	12

Second - The initial study of the academic year 2022/2023

The first stage

N	First course		Second course	
	Subjects	Hours n.	Subjects	Hours n.
1	Business Administration Principles 1	3	Business Management Principles 2	3
2	partial economy	3	Macroeconomic	3
3	Financial accounting 1	4	Financial accounting 2	4
4	Computer 1	4	Advanced computer	4
5	rights	2	Arabic Language	2
6	English 1	3	English language 2	3
7	Statistics 1	3	Statistics 2	3
Total		22	Total	20

Second stage

N.	First course		Second course	
	Subjects	Hours n.	Subjects	Hours n.
1	marketing management	3	Marketing research	2
2	Human Resource Management	3	Intellectual capital management	2
3	Organized theory	3	organizational behavior	3
4	Financial Accounting 1	2	Financial Accounting 2	2
5	E-Commerce	3	Commercial Law	2
6	Provide management	2	Material and store management	2
7	Office administrative applications using	3	Office administrative applications using Excel	3

	Excel Microsoft		Microsoft	
	Total	19	Total	18

Third stage

N.	First course		Second course	
	Subjects	Hours n.	Subjects	Hours n.
1	Financial Management 1	3	Financial management 2	3
2	Strategic management	3	Strategic thinking	2
3	Bank management	3	Insurance management	3
4	Operations Research	3	Business Administration applications using computers	3
5	Costs accounting 1	3	Costs accounting 2	3
6	Small organizations management	3	Project management applications using computers	3
7	Business economics	3	Feasibility studies	2
8	project management	2	Creativity Management	2
	Total	23	Total	20

Fourth stage

N.	First course		Second course	
	Subjects	Hours n.	Subjects	Hours n.
1	production management	3	knowledge management	3
2	information technology	3	Investment portfolio management	3
3	International management	3	Corporate Governance	2
4	Contract Management	2	Quality Management	2
5	Risk Management	3	Negotiation	2
6	Graduation research project	2	research project	2
	Total	16	Total	14

Fifth - Job description of the College of Administration and Economics graduates
 Description of the certificate - Bachelor of Administrative Sciences / Business Administration

-The job description of the graduate

1- The first students and for all scientific departments

Degree	Career Title	Number of years of service
Seventh	Research Assistant	4
Sixth	Researcher	4
Fifth	Senior researcher	5
Fourth	Assistant head Research	5
Third	research management	5
Second	senior research management	5
First	Expert	

2- Business Administration Department

Degree	Career Title	Number of years of service
Seventh	observant assistant	4
Sixth	Observed	4
Fifth	supervisor	5
Fourth	assistant manager	5
Third	manager	5
Second	Senior manager	5
First	general manager	

Qualification to work in all state departments and its industrial, service, financial and financial sectors, and in the management of institutions.

Sixth - Spreading a culture of quality in the college

- 1 -Folder guide for receiving new students for the academic year 2022/2023.
- 2- Folder for the College of Administration and Economics 2021/2022.